

The Korean Association for
Multicultural Education
The 11th International Conference

**Multicultural Education
and Diversity:**

Driving the Potential for
Changing Societies
in a Globalizing World

KAME

2019

SEOUL, KOREA

May 22-May 24



Conference Site: Seoul National University Hoam Faculty House
Seoul National University, Seoul, Korea
www.kame.or.kr; kame2008@naver.com

환영의 글 Message from the KAME President



Kyung-hwan Mo

President, KAME

Professor, Seoul National University

모 경 환

한국다문화교육학회 회장

서울대학교 교수

한국다문화교육학회를 대신하여 2019 KAME 국제 학술대회에 오신 것을 환영합니다.

올해의 학술대회 주제는 ‘다문화교육과 다양성 : 글로벌 시대의 바람직한 사회변화’입니다. 우리는 글로벌 시대 다문화적 변화가 가속화되어가는 한국사회가 다양성과 인권을 존중하고 평화와 번영을 이루어가도록 다문화교육의 가능성과 책무성을 구현해야 하는 과제를 가지고 있습니다.

국내외 최고 석학들을 모시고 바람직한 다문화 사회로의 변화를 모색하는 학술대회를 개최하게 되어 큰 영광입니다. 이번 학술대회가 지구적으로 상호 연결된 오늘날의 세계에서 모든 시민들이 자기실현의 가능성을 확장하도록 하는 다문화교육을 위해 건설적인 논의와 협력의 장이 되기를 기원합니다.

학술대회 참석을 위해 자리를 같이 해주신 모든 분들께 감사드립니다. 그리고 학술대회 준비를 위해 많은 시간과 노력을 기꺼이 기울여주신 한국다문화교육학회의 동료들과 진행요원들께도 감사드립니다. 다시 한 번 여러분을 환영하며, 모두가 즐겁고 뜻깊은 시간 가지시기를 기원합니다.

On behalf of the Korean Association for Multicultural Association, I welcome you all to the 2019 KAME International Conference.

This year's conference theme, "Multicultural Education and Diversity: Driving the Potential for Changing Societies in a Globalizing World," is a 21st century imperative in Korea and throughout the world. As citizens of a globalizing world, we are faced with the challenge of respecting diversity and human rights and living in peace and prosperity with the people from diverse cultural, ethnic backgrounds.

We are fortunate to have with us many colleagues from around the world. I hope we will have open and fruitful discussions and conversations, fresh ideas and a new impetus for our work to help all learners empower themselves in the context of today's globally interconnected world.

I would like to thank you all gathered here to participate in the conference. I would also like to thank my colleagues and staff of KAME, many of whom have devoted endless hours and days to preparing for this conference. Welcome again, and I hope each and every one of you to enjoy the conference.

2019 KAME International Conference

Multicultural Education and Diversity: Driving the Potential for Changing Societies in a Globalizing World

다문화교육과 다양성: 글로벌 시대의 바람직한 사회변화

MAY 22-24, 2019

Seoul National University Hoam Faculty House
Seoul National University, Seoul, Korea

■ Organized by

The Korean Association for Multicultural Education (KAME)
Gyeonggi Provincial Office of Education
SNU Center for Multicultural Education Research

■ Supported by

Ministry of Gender Equality and Family
Ministry of Education / National Research Foundation of Korea
Seoul National University
Gangnam-Gu Office

■ Conference Registration

Registration Fees		KAME/IAIE/NAME Member	Non-KAME/IAIE/NAME Member	School Teacher or Student
Early Registration April 29-May 20	May 23~24	KRW 120,000 USD 120	KRW 180,000 USD 180	KRW 80,000 USD 80
	one day	KRW 80,000 USD 80	KRW 140,000 USD 140	KRW 60,000 USD 60
Onsite Registration May 23-24	May 23~24	KRW 140,000 USD 140	KRW 200,000 USD 200	KRW 90,000 USD 90
	one day	KRW 100,000 USD 100	KRW 160,000 USD 160	KRW 70,000 USD 70

* [WCEDE World Congress \(May 22\): No registration fee.](#)

* Registration fees include admission to conference sessions, luncheon, coffee breaks, proceedings, and registration materials.

* 'Student' means full-time student only.

* KAME membership: www.kame.or.kr/2018eng/sub4.htm

Early Registration and the WCEDE Meeting Registration URL:

<https://forms.gle/MMsxFoqZ7rSC4Upv7>

2019 한국다문화교육학회 국제학술대회

Multicultural Education and Diversity: Driving the Potential for Changing Societies in a Globalizing World

다문화교육과 다양성: 글로벌 시대의 바람직한 사회변화

2019년 5월 22일-24일
서울대학교 호암교수회관

■ 주최

한국다문화교육학회
경기도교육청
서울대학교 교육종합연구원/다문화교육연구센터

■ 후원

여성가족부
교육부/한국연구재단
서울대학교
서울특별시 강남구청

■ 학술대회 참가 등록

등록비		KAME/IAIE/NAME 학회 회원	KAME/IAIE/NAME 학회 비회원	학교 교사/학생
사전등록 4/29- 5/20	5월 23~24 일	12 만원	18 만원	8 만원
	하루 참가	8 만원	14 만원	6 만원
현장등록 5/23 - 5/24	5월 23~24 일	14 만원	20 만원	9 만원
	하루 참가	10 만원	16 만원	7 만원

* 5월 22일(화) WCEDE World Congress 참가비는 없습니다.

* 등록비에는 학술대회 세션참가, 점심식사, 간식 및 다과, 자료집, 명찰 등이 비용이 포함됩니다.

* '학생'은 전일제 학부/대학원생을 의미합니다.

* 한국다문화교육학회 회원가입: www.kame.or.kr

사전등록 & WCEDE 회의 참여등록 URL:

<https://forms.gle/8WKhiRagKFT8kCXG9>

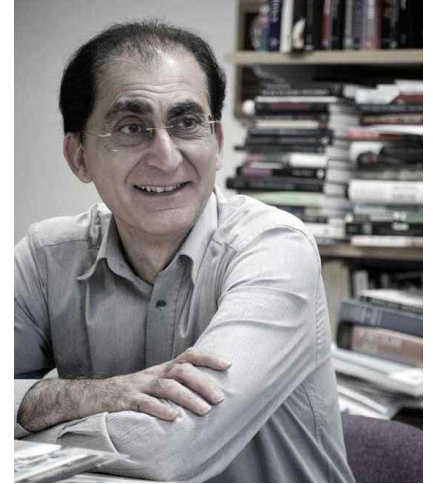
기조 강연자 Keynote Speakers



James A. Banks
University of Washington,
USA



Barry van Driel
International Association for
Intercultural Education,
Netherlands



Tariq Modood
University of Bristol, UK

초청 발표자 Invited Speakers

- Bassel Akar** (Notre Dame University, Lebanon)
Leslie Bash (IAIE / University College London, UK)
Erzsebet Cserekllye (Eotvos Lorand University, Hungary)
Ann Lopez (University of Toronto, Canada)
Georgios Nikolaou (University of Patras, Greece)
Agostino Portera (University of Verona, Italy)
Hugh Starkey (UCL Institute of Education, UK)
Njoki Wane (University of Toronto, Canada)

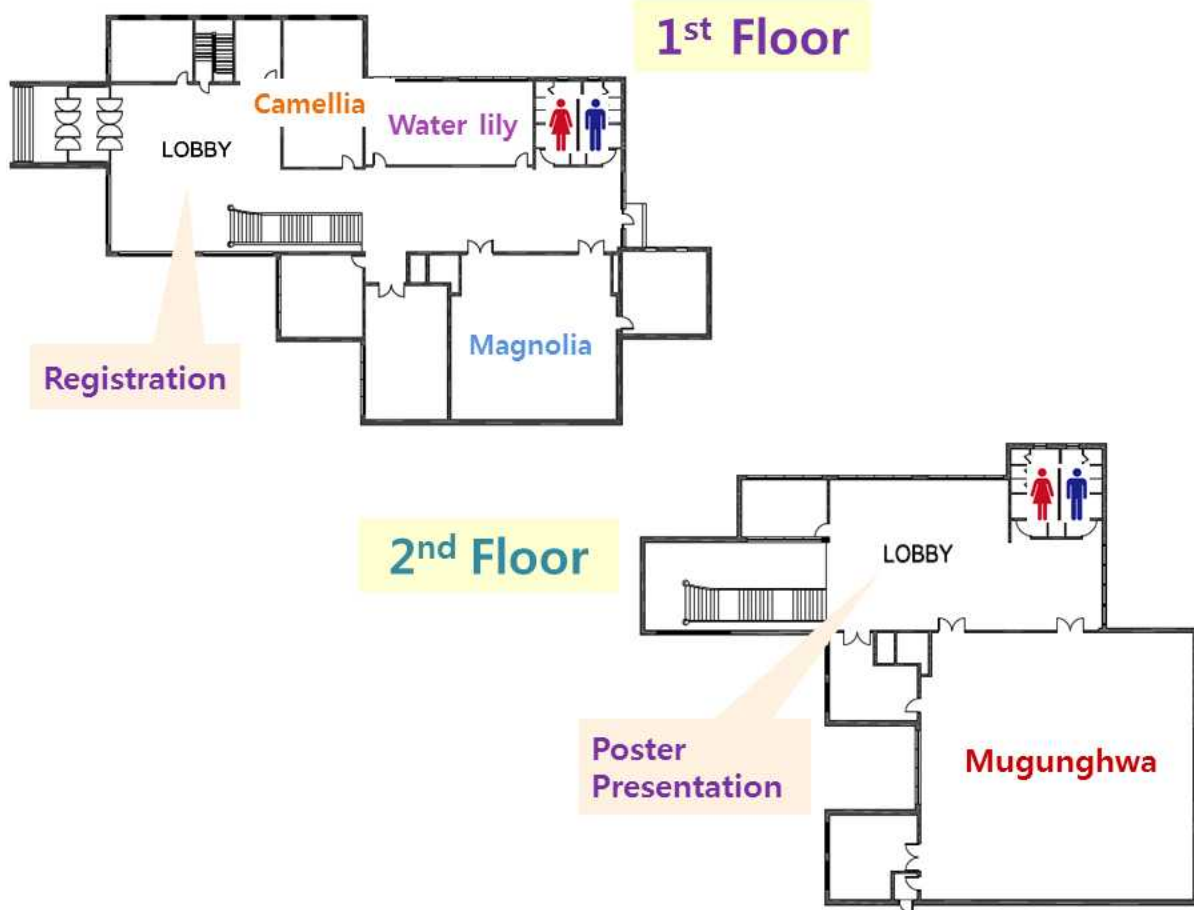
우수논문상 수상발표자 KAME Travel Awardees

- **Keith Barton** (Indiana University, USA)
Li-Ching Ho (University of Wisconsin-Madison, USA)
- **Lewis W. Diuguid** (Political Action Committee of NAME, USA)
Bette Tate-Beaver (NAME, USA)
- **Audrey Osler** (University of South East Norway, UK)
Jon Arne Skarra (University of South-Eastern Norway, Norway)
- **Claire Maxwell** (University of Copenhagen, Denmark)
- **Yao Xiao** (University of British Columbia, Canada)
Handel Wright (University of British Columbia, Canada)

Overview of the Conference

Date	May 22 (Wed)		May 23 (Thu)					May 24 (Fri)			
Room	Mugunghwa		Mugunghwa	Magnolia	Water Lily	Camellia		Mugunghwa	Magnolia	Water Lily	Camellia
09:00 - 09:45	WCEDE Opening Ceremony	08:50~09:20	Registration					Registration			
09:45 - 10:30	WCEDE Keynote Speech	09:20~11:00	Session A-1 English	Session A-2 Korean	Session A-3 English	Session A-4 English	09:30~11:10	Session D-1 English	Session D-2 Korean	Session D-3 Korean	Session D-4 English
10:30 - 10:45	Coffee Break	11:00~11:15	Congratulatory Remark					Coffee Break			
10:45 - 12:30	WCEDE Session 1	11:15~11:30	Coffee Break					Keynote Address B			
12:30 - 14:00	Luncheon	11:30~12:30	Keynote Address A				11:30~12:30	Keynote Address B			
		12:30~13:30	Luncheon				12:30~13:30	Luncheon			
		13:30~15:10	Session B-1 English	Session B-2 Korean	Session B-3 English	Session B-4 Korean	13:30~15:10	Session E-1 English	Session E-2 English	Session E-3 Korean	Session E-4 Korean
14:00 - 15:45	WCEDE Session 2	15:10~15:30	Coffee Break				15:10~15:30	Coffee Break			
15:45 - 16:00	Coffee Break	15:30~16:00	Opening Ceremony				15:30~17:10	Session F-1 English	Session F-2 English	Session F-3 English	Session F-4 Korean
16:00 - 17:30	WCEDE Final Convening	16:00~16:20	Coffee Break				17:10~17:30	Coffee Break			
							17:30~18:30	Keynote Address C			
							18:30~19:00	Closing Ceremony			
18:00	Reception	16:20~18:00	Session C-1 English	Session C-2 Korean	Session C-3 English	Session C-4 English	19:00~20:30	Banquet			

Guide Map Hoam Faculty House Convention Center



The 1st World Congress of the World Coalition for Equity and Diversity in Education

Hoam Faculty House, Seoul National University

- **Organized by** The World Coalition for Equity and Diversity in Education (WCEDE)
- **Hosted by** The Korean Association for Multicultural Education (KAME)
- **Supported by**
Asia–Pacific Center of Education for International Understanding (APCEIU), UNESCO
The Korea Times

Time	Program
09:00 - 09:45 Opening Ceremony	Convenors: Sang Hwan Seong, Somin Yeon (Seoul National University, Korea)
	Welcome and Introduction Sang Hwan Seong (Vice President of KAME; Seoul National University, Korea)
	Congratulatory Remark Hyun-Mook Lim (Director of Asia-Pacific Center of Education for International Understanding (APCEIU) under the auspices of UNESCO, Korea)
	WCEDE Overview Francisco Rios (President of the WCEDE)
09:45 - 10:30 Keynote Speech	Christine Sleeter (California State University Monterey Bay, USA)
10:30 - 10:45	Break
10:45 - 12:30	Convenors: Yun-Kyung Cha (President Elect of WCEDE; Hanyang University, Korea) Leslie Bash (Vice President of IAIE; University College London, UK)
	Session #1: Preamble Statement of Principles
12:30 - 14:00	Lunch
14:00 - 15:45	Convenors: Barry van Driel (President of IAIE, Netherland), Ann Lopez (President of NAME; University of Toronto, Canada)
	Session #2: Organizational Development
15:45 - 16:00	Break
16:00 - 17:30	Convenors: Yun-Kyung Cha, Christine Sleeter
	Final Convening
18:00 -	Reception and Recognition

World Coalition for Equity and Diversity in Education

Statement for Launch

The Korean Association for Multicultural Education, the National Association for Multicultural Education, and the International Association for Intercultural Education are pleased to announce the founding of the World Coalition for Equity and Diversity in Education (**WCEDE**).

The **WCEDE** is an alliance of national, regional, and international associations that work toward advancing inclusive and cross-cultural education based on principles of diversity, social justice, equity, and human rights, both within and across national borders, with the goal of serving the public good and influencing educational policies around the world.

The **WCEDE** seeks to advance inclusive and cross-cultural education based on principles of diversity, social justice, equity, and human rights, both within and across national borders, with the goal of serving the public good around the world.

Given current global challenges in public education, the environment, movement of peoples across borders and human rights the role of organizations such as the **WCEDE** to bring together voices, experiences and actions of scholars, activists, practicing educators, and others to respond to these challenges is more important than ever before. The **WCEDE** hopes to be a collective global voice of change and action in these challenging times laying a foundation of collaboration within and across borders.

The goals of the WCEDE are:

1. To facilitate global dialogue on educational policies, and practices related to diversity and equity in education globally
2. To broaden understandings of diversity and equity in education by considering the interplay among local, national, and global contexts;
3. To promote and facilitate international exchange and co-operation in research and practice
4. To build and expand capacity to undertake transformation of education
5. To facilitate the building of a global movement that advances the principles of equity, diversity, human rights and social justice

Initial discussions regarding operationalizing these goals including promoting each others' organizations and activities, pursuing joint grant related activities, creating special publications and joint research activities, and sponsoring of a world congress meeting once every third year.

The **WCEDE** will hold its first tri annual Congress in May, 2019 in Seoul, Korea and will be hosted by the Korean Association for Multicultural Education. This Congress will provide representative members as well as educational professionals in dialog around critical questions around issues such as immigration, refugee education, indigenization, and sustainability in multicultural societies.

The **WCEDE** is open to inviting other organizations committed to these principles and goals to contact us regarding membership in the Coalition.

For more information, please contact Secretary General Michele Kahn or President Elect Yun-Kyung Cha.

Council Members

Leslie Bash, University College - London (United Kingdom)

Yun-Kyung Cha, Hanyang University (Korea)

Michele Kahn, University of Houston - Clear Lake (USA)

Ann Lopez, University of Toronto (Canada)

Kyung-Hwan Mo, Seoul National University (Korea)

Francisco Rios, Western Washington University (USA)

Sang-Hwan Seong, Seoul National University (Korea)

Time	Program			
08:50-09:20	Registration			
09:20-11:00	Session A-1 (English) Paper Presentation Room Mugunghwa	Session A-2 (Korean) Paper Presentation Room Magnolia	Session A-3 (English) Paper Presentation Room Water Lily	Session A-4 (English) Paper Presentation Room Camellia
	Chair: Douglas Roger Gress (Seoul National University, Korea)	Chair: Ho Jung Kim, 김호정 (Seoul National University, Korea)	Chair: Kevin Roxas (West Washington University, USA)	Chair: Mi-Kyung Ju, 주미경 (Hanyang University, Korea)
	Renewing Multiculturalism's Affect: New Youth in Global Sydney Yao Xiao, Handel Wright (University of British Columbia, Canada) "Enemies" Become Friends: Designing Education Activities that Build Understanding and Positive Attitudes among Migrant Students and Thai Students Thithimadee Arphattananon (Mahidol University, Thailand) Navigating into Prospective Futures with Aspirational Maps: The Experiences of Disadvantaged Youth in Almaty, Kazakhstan and Hong Kong, China Shynar Baimaganbetova (The Education University of Hong Kong, Hong Kong)	외국인 영주/귀화를 위한 사회통합프로그램 <한국사회이해> 과정 수업의 실태와 개선 방향 (Study on the Realities and Improvements of <Understanding Korean Society> Instructions of Korea Immigration and Integration Program for Permanent Residency and Naturalization) Kyujoo Seol, 설규주 (Gyeongin National University of Education, Korea) 한국과 독일의 중도입국 외국인 학생 교육지원 방안 비교 연구: 초등학교 학령기를 중심으로 (A Comparative Study on the Methods of Educational Support for Immigrant-Foreign Students in Korea and Germany: Focused on Elementary School-Aged) Wonjin Park, 박원진 (Seonil Elementary school, Korea) 이주민 밀집지역 학교의 면학 분위기는 정말 나쁜가?: 비이주배경 학생이 인식하는 학습저해 분위기를 중심으로 (The Effect of Multicultural Policy Schools in Immigrant Neighborhoods: Native Students' Perceived Classroom Atmosphere) Kyung-Eun Yang, 양경은 (Sungkonghoe University, Korea)	Advancing Diversity and Inclusion in The Academy through Collaborative Autography Kathy-Ann C. Hernandez (Eastern University, USA) Professionals Training in The Context of Inter-Regional International Cooperation Projects (Russian-Japanese Rje3 Program) Balitskaya Irina (Sakhalin State University, Russia) International Student Trajectories: Motivations, Expectations and Plan Erzsébet Csereklye (Eötvös Loránd University, Hungary) Factors Affecting the Social Justice Ally Development of College Students Insoon Han, 한인순 (University of Minnesota Duluth, USA)	The Associations between Duration of Enrollment and Health Outcomes among Migrant Head Start children Kyunghee Lee, 이경희 (Michigan State University, USA) Assesing the Cause of Multicultural Education and International Schools in India: Neccesoty and Limitations Chetna Trivedi (Jawaharlal Nehru University, India) How Berkeley Unified School District Addressed Diversity in 1968-1969 as Compared to Now Bette Tate-Beaver (National Association for Multicultural Education, USA) Amirah Cunningham (Longfellow Magnet Middle School, USA)
11:00-11:15	Congratulatory Remark Room Mugunghwa	The Honorable Sun Mee Jin (Minister, Ministry of Gender Equality and Family, Korea) 진선미 여성가족부 장관		

11:15-11:30	Coffee Break			
11:30-12:30	Chair: Sonya Martin (Seoul National University, Korea)			
	Keynote Address A Room Mugunghwa	<p style="text-align: center;">Can Interculturalism Complement Multiculturalism?</p> <p style="text-align: center;">Tariq Modood (University of Bristol, UK)</p>		
12:30-13:30	한국다문화교육학회 총회 (General Meeting of KAME)			
	Luncheon			
13:30-15:10	Session B-1 (English) Paper Presentation Room Mugunghwa	Session B-2 (Korean) Paper Presentation Room Magnolia	Session B-3 (English) Paper Presentation Room Water Lily	Session B-4 (Korean) Paper Presentation Room Camellia
	Chair: Ann Lopez (University of Toronto/OISE, Canada)	Chair: In Sil Chang, 장인실 (Gyeongin National University of Education, Korea)	Chair: James Banks (University of Washington, USA)	Chair: Sinae Lee, 이시내 (Seoul National University, Korea)
	The Zone of Proximal Privilege: Towards a Vygotskian Theory of Privilege in Multicultural Education Hoang Vu Tran (Florida Atlantic University, USA)	<p style="text-align: center;">【경기도 다문화국제혁신학교의 교육과정 및 수업 혁신】</p> <p style="text-align: center;">Curriculum and Instruction Reform for the Multicultural International Innovative Schools in Gyeonggi Province</p> <p>교육국제화특구와 연계한 다문화교육지원방안 (Plans to Support for Multicultural Education Tied to the Special Zone for Internationalization of Education) Gyoungeun Han, 한경은 (GyeonggiDo Office of Education, Korea)</p> <p>IB를 활용한 다문화국제혁신학교 교육과정 개선 방안 탐색 (Exploring Development Directions of the Multicultural International Innovative School Curricula by Using the International Baccalaureate) In Sil Chang, 장인실 (Gyeongin National University of Education, Korea) Hyunhee Cho, 조현희 (Korea University, Korea)</p> <p>이중언어병행 수업의 사례연구 (A Case Study of Bilingual Teaching) Park Jeong-eun, 박정은 (Sihwa Elementary School, Korea)</p>	<p style="text-align: center;">【Dr. James Banks Book Session】</p> <p style="text-align: center;">Citizenship Education and Global Migration: Implications for Theory, Research, and Teaching</p> <p>Global Education and Education for Cosmopolitan Citizenship Hugh Starkey (UCL Institute of Education, UK)</p> <p>Transforming the Civic Curriculum in Lebanon for Learning Active Citizenship Bassel Akar (Notre Dame University, Lebanon)</p> <p>Citizenship Education in Korea: Challenges and New Possibilities. Mi-Eun Lim, 임미은 (Hanyang University, Korea)</p> <p>Discussant: Kyung-Hwan Mo, 모경환 (Seoul National University, Korea)</p>	<p>포스트휴먼 시대를 위한 다문화주의의 비판적 고찰 (Rethinking Multiculturalism with the Lens of Posthumanism) Hyu-Yong Park, 박휴용 (Chonbuk National University, Korea)</p> <p>한나 아렌트의 '정치' 개념을 통한 사회통합 의미에 대한 재고 (Through Hannah Arendt's Concept of 'Politics' Inventory of Social Integration Meaning) Jung-sun Park, 박정선 (Inha University, Korea)</p> <p>탈북청소년의 정체성에 관한 질적연구 (A Qualitative Research on the Identities of Young North Korean Defectors) Jiyoung Sung (Seoul National University, Korea)</p> <p>TBA Bum Soo Kim, 김범수 (Gangnamgu Multicultural Family Support Center, Korea)</p>
	Can Diversity Education Do Without Local Diversity Knowledge?: Advancing a Contextualized Intercultural Education Research Agenda through the Deliberation on the 'White Privilege' Adapted 'Chinese Privilege' Discourse in Singapore Siao See Teng (Nanyang Technological University, Singapore)			
	Making Impossible Possible?: The Tension Between Inward-Looking Requirement and Outward-Looking Tendency in Ideological and Political Education in China Cong Lin, Liz Jackson (University of Hong Kong, Hong Kong)			
Identity and Linguistic Landscapes of Unaccompanied Refugee Minors: a Case Study from Greece Nektaria Palaiologou Georgios Nikolaou Liontou Maria (University of Patras, Greece)				

15:10-15:30	Coffee Break			
15:30-16:00	Chair: Sang Hwan Seong, 성상환(Vice President of KAME; Seoul National University, Korea) In Sil Chang, 장인실 (Gyeongin National University of Education, Korea)			
	Opening Ceremony Room Mugunghwa	Opening Remark: Kyung-Hwan Mo, 모경환 (President of KAME; Seoul National University, Korea)		
		Welcoming Remark: Yun-Kyung Cha, 차윤경 (Former President of KAME; Hanyang University, Korea)		
		Congratulatory Remark: Young Soon Kang, 강영순 (Vice Superintendent, Gyeonggido Office of Education, Korea)		
Special Performance: Gugak National High School, 국악고등학교				
16:00-16:20	Coffee Break			
16:20-18:00	Session C-1 (English) Paper Presentation Room Mugunghwa	Session C-2 (Korean) Paper Presentation Room Magnolia	Session C-3 (English) Paper Presentation Room Water Lily	Session C-4 (English) Paper Presentation Room Camellia
	Chair: Seung-Hwan Ham, 함승환 (Hanyang University, Korea)	Chair: Young Soon Seo, 서영순 (Tanhyun Middle School, Korea)	Chair: Hyu-Yong Park, 박휴용 (Chonbuk National University, Korea)	Chair: Moo Sung Lee, 이무성 (University of Canberra, Australia)
	Inclusivity Curriculum in a Diverse Classroom Setting a Teacher Education Program Njoki Wane (University of Toronto, Canada)	【Innovative Practices and Experiences in Gyeonggi Province】 -경기다문화교육 교사연구회-	Introducing Concepts of Ontology and Identity in the Teaching and Learning of the Intercultural in Singapore Mardiana Abu Bakar (Curriculum, Teaching and Learning Academic Group (CTL), Singapore)	Refugees in Greece: Hotspots and Camps. Mapping the Field Georgios Nikolaou Nektaria Palaiologou Julie Spinthourakis (University of Patras, Greece)
	Teachers' Narratives of Cultural Responsiveness and Multicultural Competency in Hong Kong Schools Ming-Tak Hue (The Education University of Hong Kong, Hong Kong)	다문화 사회에서 박물관 활용 상호문화교육의 방향: 청소년 대상 상호문화교육의 방향성 모색 (The Direction of Mutual Culture Education Utilizing Museums in Multicultural Society: Seeking Directivity of Museum Education for Youth)	Intersectionality among Students' Multiple Marginalized Identities: The Implications for Multicultural Education Sung Tae Jang, 장성태 (The Education University of Hong Kong, Hong Kong)	Voices from the North: Preparing North Korean Refugees for Public Speaking in a Globalized World Casey Lartigue Eunkoo Lee, 이은구 (Teach North Korean Refugees Global Education Center, South Korea)
	Becoming a Teacher of Culturally and Linguistically Diverse Students: Pre-Service Teachers' Field Experiences Working with English Language Learners Yong-Jik Lee, 이용직 (Far East University, Korea) Hyunjin Jinna Kim, 김현진 Ester De Jong (University of Florida, USA)	Hyun Ju Oh, 오현주 (Shinjang Middle School, Korea)	On Being Scholars: An Autoethnographic Account of Black Males in Graduate Programs Discovering and Developing Their Scholar Identity Blayne D. Stone, Jr. Jarrel T. Johnson Kabongwe Gwebu Steven B. Waddell Brian A. Burt (Iowa State University, USA)	Decolonizing Minds through Multicultural Education to Save the Planet and the Diversity of Life It Supports Lewis W. Diuguid Bette Tate-Beaver (National Association for Multicultural Education, USA)
Mentoring Teacher Trainees of Mathematics for ESL Learners in Post-Compulsory Education: Reflections and Challenges Kevin Norley (Bedford College, UK)	다문화 학생의 진로 자기효능감 고찰 (Contemplation on Career Self-Efficacy of Multicultural Students: Focusing on Gimpo Area) Hyun Hong Min, 민현홍 (Daeya Elementary School, Korea)			
	또래 멘토링 프로그램을 통한 다문화 감수성 함양의 실제 (Study on Cultivation of Multicultural Sensitivity through Multicultural Peer Mentor Program) Hong Ryul Ju, 주홍열 (Jeohyeon High School, Korea)			

Time	Program			
09:00-09:30	Registration			
09:30-11:10	Session D-1 (English) Paper Presentation Room Mugunghwa	Session D-2 (Korean) Paper Presentation Room Magnolia	Session D-3 (Korean) Paper Presentation Room Water Lily	Session D-4 (English) Paper Presentation Room Camellia
	Chair: Jeasik Cho, 조재식 (University of Wyoming, USA)	Chair: Chongnam Suh, 서중남 (The Korea Center for Multicultural Education & Counselling, Korea)	Chair: Jee-Hyun Bae, 배지현 (Sungkyul University, Korea)	Chair: Erzsebet Csereklye (Eötvös Loránd University, Hungary)
<p>The Rhetoric and Realities of Human Rights Education: Policy Frameworks and Teacher Perspectives Audrey Osler (University of South East Norway, UK) Jon Arne Skarra (University of South-Eastern Norway, Norway)</p> <p>Towards Critical Multiculturalism in Hong Kong and East Asian Classrooms: Preparing Culturally Responsive Teachers through a Higher Education Pipelinex Wing Chiu Chan (Pat Heung Central Primary School, Hong Kong) Lai Ying Michelle Chang, Man Wai Cheung, Randeep Renu Kaur (The Education University of Hong Kong, Hong Kong) Jiayi Min (HKCKLA Buddhist Chan Shi Wan Primary School, Hong Kong) Heyri Mel Yang, 양혜리 (Jerome-got Elementary School, South Korea)</p> <p>The Well-Known, but Still Unknown Strangers: Korean Christian Teachers Views about Intercultural Education Brigitta Czok (Eszterházy Károly University, Hungary)</p> <p>Contradiction in Korean Teachers' Understanding of Non-Ethnic Koreans and Multicultural Education Juhee Lee, 이주희 (Indiana University, USA)</p>	<p>청소년의 사회적 관계가 다문화수용성에 미치는 영향 : 잠재성장모형을 활용한 종단분석 (The Effects of Adolescents' Social Relationships on Multicultural Acceptance: A Longitudinal Analysis Using Latent Growth Curve Modeling) Dong-Jin Kim, 김동진 (Seoul National University Center for Educational Research, Korea)</p> <p>청소년의 다문화접촉경험, 인지적 유연성, 편견 및 다문화적태도와의 관계 (The Relations among Multicultural Contact Experiences, Cognitive Flexibility, Prejudice and Multicultural Attitude of Korean Adolescents) Ki-hyun Choi, 최기현 (Hanyang University, Korea)</p> <p>다문화 청소년이 지각한 사회적지지, 성취동기, 자아 탄력성과 진로결정성의 관계 (Exploring Effects of Perceived Social Supports of Multicultural Students on Career Decision Making: Mediated Effects of Achievement Motivation and Ego-Resiliency) Hyun Hee Choi, 최현희 (Gyeongin National University of Education, Korea) Tae Jin Kim, 김태진 (ShamYook Health University, Korea)</p>	<p>중등 다문화 예비학교 교사의 KSL-사회과교육 실천 경험 (Teachers' Practical Experience on KSL-Social Studies Education) Mikyung, Han, 한미경 (Ewha Womans University, Korea)</p> <p>담임교사의 다중언어 수업이 초등학생의 다문화·다언어 수용성에 미치는 영향에 관한 연구 (A Study on the Effects of an Elementary Homeroom Teacher's Multilingual Lessons on Students' Multicultural and Multilingual Awareness) Soo Bin Kim, 김수빈 Eun-Young Jang, 장은영 (Seoul National University of Education, Korea)</p> <p>중등교사의 직무환경이 세계시민교육 교사효능감에 미치는 영향 (The Effects of Secondary School Teachers' Work Environment on Their Teacher Efficacy for Global Citizenship Education) Seung-Mi Han, 한승미 (Seoul National University, Korea)</p>	<p>Deploying Professional Learning Community to Enhance Multicultural Teaching in The Early Childhood Classroom Nannaphat Saenghong, Nongyao Nawarat (Chiang Mai University, Thailand)</p> <p>Experiences of Preschool Teachers with Linguistically, Culturally Diverse Students in South Korea: Challenges and Opportunities Shim Lew, 류심 (The University of West Florida, USA) Jayoung Choi, 최자영 (Kennesaw State University, USA)</p> <p>Folk Tales Story Books for Promoting Reading of Preschool Children in Multicultural Society in Southern Border Provinces Kessaree Ladlia (Yala Rajabhat University, Thailand)</p>	

11:10-11:30	Coffee Break			
11:30-12:30	Chair: Sang Hwan Seong (Vice President of KAME; Seoul National University, Korea)			
	Keynote Address B Room Mugunghwa	<p style="text-align: center;">A Transformative Civic Education Curriculum for Non-Citizen and Citizen Students</p> <p style="text-align: center;">James A. Banks (University of Washington, USA)</p>		
12:30-13:30	Luncheon			
13:30-15:10	Session E-1 (English) Paper Presentation Room Mugunghwa	Session E-2 (English) Paper Presentation Room Magnolia	Session E-3 (Korean) Paper Presentation Room Water Lily	Session E-4 (Korean) Paper Presentation Room Camellia
	Chair: Barry van Driel (President of IAIE, Netherlands)	Chair: Daehoon Jho, 조대훈 (Sungshin Women's University, Korea)	Chair: Ji-Yong Eun, 은지용 (Chuncheon National University of Education, Korea)	Chair: Jae-Boon Lee, 이재분 (Hagang Institute, Korea)
	Mobile nationalism: Mobility, parenting and belonging Claire Maxwell (University of Copenhagen, Denmark)	Intercultural Competence Models for Preparing Students in a Globalizing World Agostino Portera (University of Verona, Italy)	다문화가정 학부모와 초등학생 자녀의 진로인식과 진로교육 연구 (Perceptions and Needs on Career Education of Elementary School Students and Their Parents from Multicultural Families in Korea) Myung-Sook Kim, 김명숙 (Seoul Beodle Elementary School, Korea) Jeong-Weon Kim, 김정원 (Seoul National University of Education, Korea)	【'세계시민교육'의 실천】 The practices of 'Global Citizenship Education' based on UNESCO's conceptual framework 다문화교사를 위한 '세계시민교육' 교육 자료의 개발 (Development of Teaching Materials on 'Global Citizenship Education' for the Multicultural Teachers) Kapsung Kim, 김갑성 (Hagang Institute(Ex Kangwon provincial office of Education), Korea)
	Viewing Education for Interculturality through the Frame of Critical Pragmatic Cosmopolitanism Leslie Bash (IAIE / University College London, UK)	Mentoring for Senior High-School Students of North Korean Defectors Sang Sook Choi-Koh, 고상숙 (Dankook University, Korea)	다문화가정 청소년의 학교폭력 피해경험이 심리적 부적응에 미치는 영향에 관한 구조분석 (A Structural Analysis on the Influence of Multi-Cultural Families in Psychological Inadequacy for Youth) Myung-Hee Jung, 정명희 (Jungwon University, Korea)	문화다양성 영역의 '세계시민교육' 교육자료 개발 (Development of Teaching Material on 'the Field of Cultural Diversity') Myung Sook Jung, 정명숙 (Seoul Dasom Tourism High School, Korea)
Social Justice Education for Changing Societies in a Globalizing World Njoki Wane (University of Toronto, Canada)	Towards an Inclusive Instructional Model for a Culturally Diverse School in Northern Thailand Thongrrian Intaping (Chiang Mai University, Thailand)	여성결혼이민자의 이혼 후 자국민 남성과의 동거사례에 대한 연구 (A Study on the Cases of Female Marriage Immigrants' Cohabitation with Their National Men After Divorce) Sung Ook Park, 박성욱 (Busan University of Foreign Studies, Korea)	문화다양성 영역의 '세계시민교육' 교육자료 활용 수업실천 사례 (Practice of Teaching Material on 'the Field of Cultural Diversity') Mizue moriyama (Kyeonggido Yangsu elementary school, Korea)	
15:10-15:30	Coffee Break			

	Session F-1 (English) Paper Presentation Room Mugunghwa	Session F-2 (English) Paper Presentation Room Magnolia	Session F-3 (English) Paper Presentation Room Water Lily	Session F-4 (Korean) Paper Presentation Room Camellia
15:30-17:10	<p>Chair: Bette Tate-Beaver (National Association for Multicultural Education, USA)</p> <p>【SNU center for multicultural education research】</p> <p>서울대학교 다문화교육연구센터</p> <p>Toward Justice and Harmony: Curriculum Knowledge for Multicultural Education Keith Barton (Indiana University, USA) Li-Ching Ho (University of Wisconsin-Madison, USA)</p> <p>Addressing Diversity in Schools within a Global Context: Exploring Transformative Decolonizing Leadership Approaches and Practices Ann Lopez (University of Toronto, Canada)</p> <p>Examining the Ethics of Care as an Inclusive Approach for Education for Social Justice Yuka Kitayama (Osaka University, Japan) Yoriko Hashizaki (Nara University of Education, Japan) Audrey Osler (University of South East Norway, UK)</p>	<p>Chair: Jinhee Kim, 김진희 (KEDI, Korea)</p> <p>Learning Intercultural Mindedness through Racial Harmony?: A Case Singapore Heidi Layne (National Institute of Education, Singapore)</p> <p>Race Interactions and Racism in Social Media Miron Kumar Bhowmik, Aaron Hin-tat Chan, Christine Margaret Halse (The Education University of Hong Kong, Hong Kong)</p> <p>Staying in STEM: The Roles of Family in Black Men’s P-20 STEM Pathways Brian A. Burt (Iowa State University, USA)</p>	<p>Chair: Mugyeong Moon, 문무경 (Korea Institute of Child Care and Education, Korea)</p> <p>【Multicultural Education in Early Childhood】</p> <p>Reflections on Policies for Young Children with Ethnic Diversity in Korea over Last Decade Mugyeong Moon, 문무경 (Korea Institute of Child Care and Education, Korea)</p> <p>A Study on the Self-Identity of Children of Low-Income Multicultural Families from Filipino Origin Eon jin Kim, 김은진, Chunghee Chung, 정정희, Hyo Jin Jeong, 정효진 (Kyungpook National University, Korea)</p> <p>Difference: How Difference is Experienced by Children from Multicultural Families Sungryung Lyu, 류성령 (Doctoral candidate, Penn State University, USA) Kyung Eun Jahng, 장경은 (Kyung Hee University, Korea) Daeun Kim, 김대은 (Kyung Hee University, Korea)</p>	<p>Chair: Myong-Soon Park, 박명순 (Kyung-In Women’s University, Korea)</p> <p>2015 개정 초등 통합교과와 도덕과에 나타난 상호문화역량의 분석과 함양 방안 연구 (A Study of Analysis and Development Ways of Intercultural Competence in 2015 Revised Elementary Integrated Subject and Moral Education Curriculum) Juhee Jung, 정주희 (Pyeongtaek Songhwa Elementary School, Korea) In Jae Lee, 이인재 (Seoul National University of Education, Korea)</p> <p>독일의 중등학교 사회과 교과서에 나타난 저출산, 고령화 내용 분석 (An Analysis of Textual Contents to Low Fertility and Aging Trends in German Secondary School Social Studies Textbooks) Young Eun Jeon, 전영은 (Gyeongin National University of Education, Korea)</p> <p>초등학교 다문화 인성교육의 방향 탐색 (A Navigation for Direction of Elementary Multicultural Personality Education) Ji Won Kim, 김지원, In Jae Lee, 이인재 (Seoul National University of Education, Korea)</p>
	17:10-17:30	Coffee Break		
17:30-18:30	Chair: Sung Choon Park, 박성춘 (Seoul National University, Korea)			
	<p>Keynote Address C Room Mugunghwa</p>	<p>An Overview of European Approaches in Teacher Education that Prepare Teachers for Classroom Diversity</p> <p>Barry van Driel (President of International Association for Intercultural Education, Netherlands)</p>		

Chair: Sang Hwan Seong, **성상환** (Vice President of KAME; Seoul National University, Korea)

18:30-19:00

Closing Ceremony
Room Mugunghwa

19:00~20:30

Banquet (KAME)

Poster Session

the Lobby on the 2nd Floor

Session G-1 (English/Korean)

May 23rd

14:00-15:30

다문화 교수법/모두참여형 교수법:
전문가/교원 학습공동체
(Intercultural/Inclusive Pedagogy:
Professional/Faculty Learning Community)
Insoon Han, 한인순
Ariri Onchwari
Nedra Hazareesingh
Helen Mongan-Rallis
Paula Pedersen
(University of Minnesota Duluth, USA)

한국과 일본의 중학교 사회과 교과서에 나타난
세계시민교육 비교 분석: 중학교 사회 교과서 내용을
중심으로
(Comparison of Global Citizenship Education in
Korea and Japan: Focusing on contents of
middle school social studies textbooks)
Goeun Oh, 오고은
(Seoul National University, Korea)

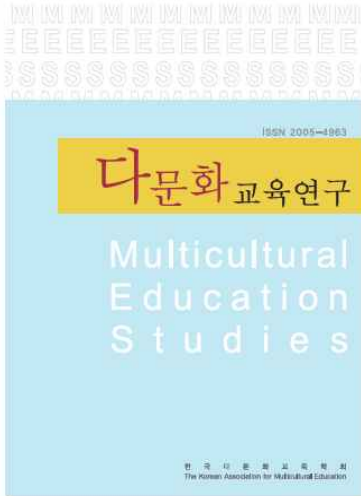
Pre-Service Teachers and Multicultural Education
Saowaluk Reaungsri
Prasit Leepreecha
(Chiang Mai University, Thailand)

Real Life Experiences: A Curriculum Development
of Empowerment on Feminism
Punika Apirukkraisri
Nongyao Nawarat
(Chiang Mai University, Thailand)

진로교육 프로그램이 한국 대학생의 진로장벽에
미치는 효과에 대한 메타분석
(A Meta-Analysis of the Effects of Career
Education Programs on the Career Barriers of
Korean College Student)
Yuhwa Seongok, 선곡유화
Wooseok Seo, 서우석
(Gyeongin National University of Education,
Korea)

Boarding School (Hell) for Transgender Students
Kittiwinn Dhedchawanagon
Rangsima Wiwatwongwana
(Chiang Mai University, Thailand)

■ 학술지 소개

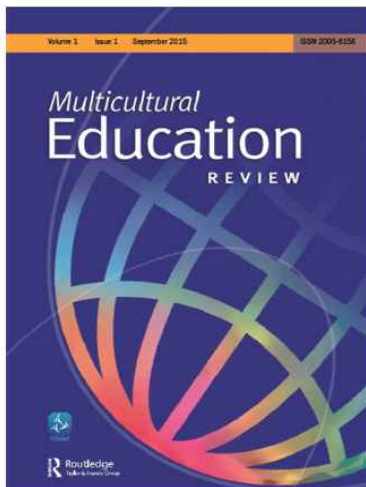


Korean Journal

다문화교육연구 (*Multicultural Education Studies*)

'다문화교육연구'는 '다문화교육'을 주제로 하는 국내 학술지 중에서 유일한 등재지로서, 다문화교육의 이론과 실제, 국제적 네트워크 발전에 중요한 역할을 담당하고 있습니다. 2015년도에는 KCI 등재지 및 등재후보지 중 피인용 지수가 교육학 분야에서는 1위, 사회과학 분야에서 3위, 전체 분야에서는 6위를 차지하여 명실공히 다문화교육 분야의 학문적·실천적 발전을 선도하는 위치에 있음이 확인되었습니다.

'다문화교육연구'는 연 4회(3월, 6월, 9월, 12월) 발행되며, 구체적인 정보는 한국다문화교육학회 홈페이지를 참조해주시기 바랍니다 (<http://kame.jams.or.kr>).



International Journal

Multicultural Education Review (MER)

Multicultural Education Review (MER) is a peer-reviewed journal (indexed by SCOPUS, ESCI) for research on diversity and equity in education. Aiming to provide a truly international and multidisciplinary forum for the discussion of educational issues, MER welcomes original contributions that explore various aspects of policy and practice in education around the world. As the official scholarly journal of the Korean Association for Multicultural Education, MER is published in March, June, September, and December by Routledge (www.tandfonline.com).

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Below is the annual price of the institutional subscription for MER.

We look forward to MER's wide dissemination through your institution's subscription.

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Subscription type	Price*
Online only	USD 534.00
Print & Online	USD 611.00

■ KAME 소개 및 가입 안내

2008년에 출범한 한국다문화교육학회(The Korean Association for Multicultural Education, KAME)는 교과교육에서의 다문화교육, 다문화교육 관련 이론 및 실제에 대한 탐구, 현장연구, 정책개발을 추구합니다. 이를 통해 교육현장에서 인종, 종교, 국적, 계층, 성별 등에 의한 교육적 차별과 불이익을 개선함으로써 한국사회의 모든 구성원들이 자유롭고 평등한 교육적 수혜를 누리는 데 기여하고자 합니다.

현재 한국다문화교육학회는 국내외 50여개 대학의 연구자, 전국 초중등학교 교사 및 현장 전문가와 함께 하고 있습니다(회원 및 관계자 1000여명, 기관회원 20여개). 또한 국제적으로 많은 회원이 참여하는 학회인 미국다문화교육학회(The National Association for Multicultural Education, NAME) 및 국제상호문화교육학회(The International Association for Intercultural Education, IAIE)와 양해각서(MOU)를 체결하고 활발하게 교류하고 있습니다.

한국다문화교육학회는 매년 다문화교육 관련 국내외 석학들을 초청하여 정기 국제학술대회를 개최하고, 국내학술지(다문화교육연구, KCI 등재) 4회, 국제학술지(Multicultural Education Review, Scopus 등재) 4회를 발행하고 있습니다.

The Korean Association for Multicultural Education (KAME), founded in 2008, aims to advance knowledge about multicultural education and to promote better practices about multicultural education. KAME strives to serve the public good by encouraging scholarly research on multicultural education and by disseminating research findings and practical applications.

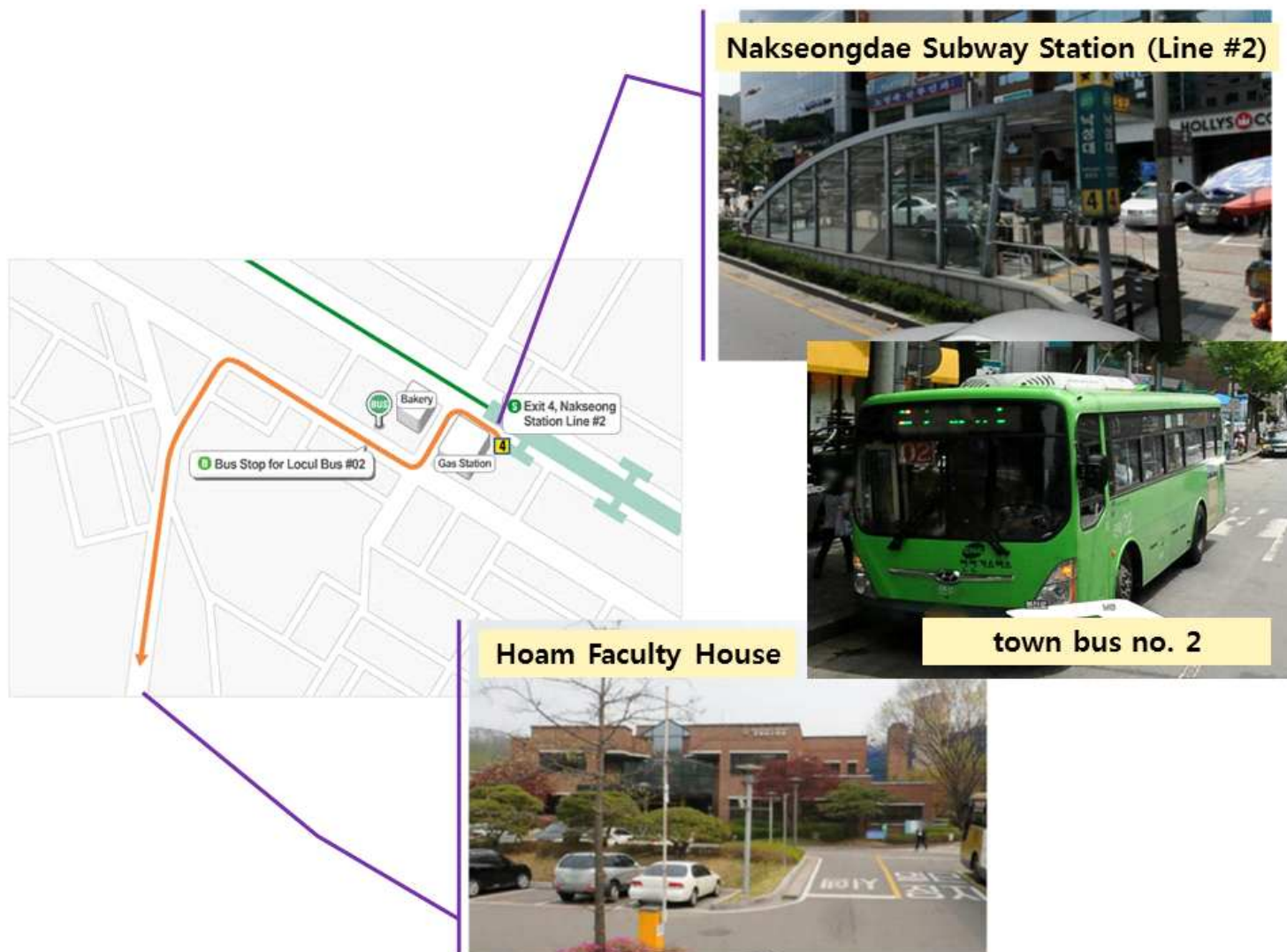
As of 2018, KAME's more than 1,000 members are university-based researchers, graduate students, school teachers, practitioners, and policy makers. While it is a Korea-based organization, KAME aims to reach out to international research communities through MOU with other organizations such as the National Association for Multicultural Education and the International Association for Intercultural Education. In addition, KAME publishes *Multicultural Education Review* (MER, international journal) and *Multicultural Education Studies* (MES, domestic journal) four times per year, and has hosted annual international conferences since 2010.

KAME welcomes individual membership from researchers and institutions internationally. The KAME membership year runs on a calendar basis (50 US\$ for individual membership). Individual members will receive online access to *Multicultural Education Review* (MER) and will get discount for registration for KAME international conferences. You can join KAME today simply by visiting our website (<http://kame.or.kr/>).

계좌번호	신한은행 100-029-567390(한국다문화교육학회)	
신규 가입비 (입회비+연회비)	1) 준회원(석사과정 이하 재학생): 4만원 3) 기관회원: 유형A-100만원 / 유형B-50만원	2) 정회원: 6만원 4) 협력회원: 무료
연회비	1) 준회원(석사과정 이하 재학생) : 3만원 3) 임 원: 20만원 5) 협력회원: 무료	2)정회원: 5만원 4)기관회원: 유형A-100만원 유형B-50만원
회원혜택	1) 국내 학술지 및 국제 학술지 온라인 구독권 제공 2) 학회행사 참가비 할인	
기관회원 특전	1) 기관장 포함 3인(유형A) 또는 5인(유형B)까지 국제학술대회 참가비 무료 2) 국내 학술지 우편 발송, 국제 학술지 온라인 구독권 제공 3) 비정기적인 각종 학회행사 우선 초청	

* 홈페이지(www.kame.or.kr)에서 '회원가입'을 하시고, 회비를 입금하신 후, 학회로 이메일(kame2008@naver.com)을 보내주시면 신속하게 회원 혜택을 받으실 수 있습니다.

Location



■ From the Incheon International Airport

You can take the "**#6017 Airport limousine bus**" at the GATE 6B or 13B(Check the Bus time table) and get off at the last stop 'Hoam Faculty House'. It takes about 70 minutes. (the Bus time table: http://www.hoam.ac.kr/eng/hoamHotel/airportbus_pop.php)

■ Subway Line No. 2 (Green Line), Naksungdae Station (Exit No. 4)

You will need to take additional public transportation when you get off the train at the Naksungdae Station. After exiting through **the exit number 4**, walk straight and make a left turn at the gas station. There will be a bus stop in front of the bakery. Take **the green town bus no. 2**.



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