

The Korean Association for
Multicultural Education
International Conference

**Working
Together for a Better
Multicultural Society**

KAME
2018
SEOUL, KOREA

MAY 23 - MAY 25



Conference Site: Seoul National University Hoam Faculty House
Seoul National University, Seoul, Korea
www.kame.or.kr; kame2008@naver.com

2018 KAME International Conference

Working Together for a Better Multicultural Society 바람직한 다문화 사회를 향하여

MAY 23–25, 2018

Seoul National University Hoam Faculty House
Seoul National University, Seoul, Korea

■ Organized by

The Korean Association for Multicultural Education (KAME)
SNU Center for Multicultural Education Research

■ Supported by

National Research Foundation of Korea
Seoul National University
Ministry of Education
Gangnam–gu Office
Ministry of Gender Equality and Family
/ Korean Institute for Healthy Family

■ Conference Registration

Registration Fees		KAME/IAIE/NAME Member	Non-KAME/IAIE/NAME Member	School Teacher or Student
Early Registration (April 11–May 18)	Full	KRW 120,000 USD 120	KRW 180,000 USD 180	KRW 80,000 USD 80
	Daily	KRW 80,000 USD 80	KRW 140,000 USD 140	KRW 60,000 USD 60
Onsite Registration (May 24–25)	Full	KRW 140,000 USD 140	KRW 200,000 USD 200	KRW 90,000 USD 90
	Daily	KRW 100,000 USD 100	KRW 160,000 USD 160	KRW 70,000 USD 70

* Registration fees include admission to conference sessions, luncheon, coffee breaks, proceedings, and registration materials.

* 'Student' means full time student only.

* KAME membership: www.kame.or.kr/2018eng/sub4.htm

Early Registration URL

<https://goo.gl/Rm1sH4>

2018 한국다문화교육학회 국제학술대회

Working Together for a Better Multicultural Society 바람직한 다문화 사회를 향하여

2018년 5월 23일-25일
서울대학교 호암교수회관

■ 주최

한국다문화교육학회
서울대학교 교육종합연구원/다문화교육연구센터

■ 후원

한국연구재단
서울대학교
교육부
여성가족부/한국건강가정진흥원
강남구청

■ 학술대회 참가 등록

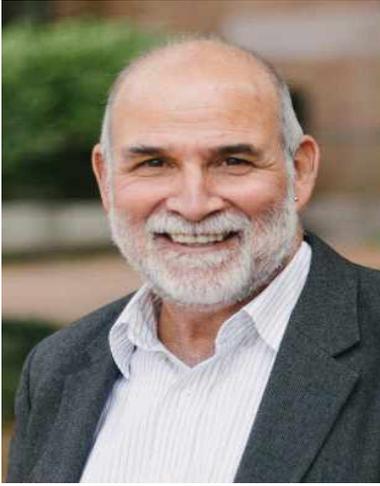
등록비		KAME/IAIE/NAME 학회 회원	KAME/IAIE/NAME 학회 비회원	학교 교사/학생
사전등록 4/11 - 5/18	Full	12 만원	18 만원	8 만원
	Daily	8 만원	14 만원	6 만원
현장등록 5/24 - 5/25	Full	14 만원	20 만원	9 만원
	Daily	10 만원	16 만원	7 만원

- * 등록비에는 학술대회 세션참가, 점심식사, 간식 및 다과, 자료집, 명찰 등이 비용이 포함됩니다.
- * '학생'은 전일제 학부/대학원생을 의미합니다.
- * 한국다문화교육학회 회원가입: www.kame.or.kr

사전등록 URL

<https://goo.gl/forms/EaWm1REogKzCuo0i2>

기초 강연자 Keynote Speakers



Francisco Rios
Woodring College of
Education, USA



Carl Grant
University of
Wisconsin–Madison, USA



In Suk Han
University of Utah Asia
Campus, USA

초청 논문 발표자 Invited Paper Presenters

Neal Dreamson (Queensland University of Technology, Australia)

Gao Fang (The Education University of Hong Kong, Hong Kong)

Gerald Fry (University of Minnesota, USA)

Ines Gil–Jaurena (National Distance Education University, Spain)

Ann E. Lopez (University of Toronto/OISE, Canada)

Bette Tate–Beaver (National Association for Multicultural Education, USA)

Njoki Wane (University of Toronto/OISE, Canada)

Miri Yemini (Tel Aviv University, Israel)

Yuet Mui Celeste Yuen (The Education University of Hong Kong, Hong Kong)

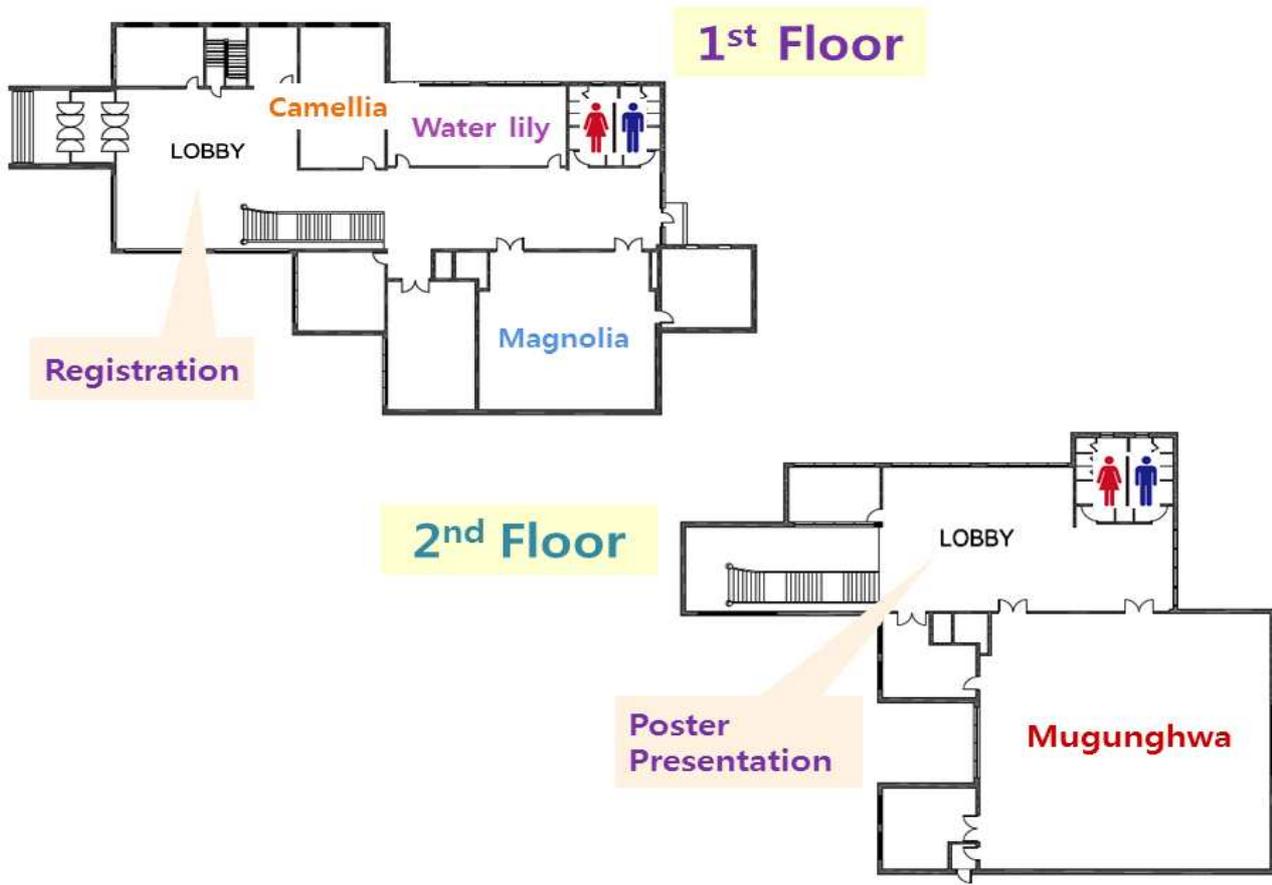
우수 논문 참가상 KAME Travel Awardees

- Yao Xiao (University of British Columbia, Canada)
- Handel Wright (University of British Columbia, Canada)
- Sara Young (Worcester State University, USA)
- Raymond Young (University of Massachusetts, USA)
- Jemimah Young (University of North Texas, USA, USA)

Overview of the Conference

Date	May 23 rd (Wed)		May 24 th (Thu)				May 25 th (Fri)				
Room	Water Lily	Camellia	Mugunghwa	Magnolia	Water Lily	Camellia	Mugunghwa	Magnolia	Water Lily	Camellia	
			09:00-09:30 Registration				09:00-09:30 Registration				
			09:30-11:10 Session A-1 Korean	09:30-11:10 Session A-2 English	09:30-11:10 Session A-3 English		09:30-11:10 Session D-1 English	09:30-11:10 Session D-2 English	09:30-11:10 Session D-3 Korean	09:30-11:10 Session D-4 Korean	
			11:10-11:30 Coffee Break				11:10-11:30 MER Journal (Mugunghwa)	11:10-11:30 Coffee Break			
			11:30-12:30 Keynote Address A				11:30-12:30 Keynote Address B				
			12:30-13:30 Luncheon				12:30-13:30 Luncheon				
12:00 ~15:00	Workshop A (Korean)		13:30-15:10 Session B-1 English	13:30-15:10 Session B-2 English	13:30-15:10 Session B-3 Korean	13:30-15:10 Session B-4 Korean	13:30-15:10 Session E-1 English	13:30-15:10 Session E-2 Korean	13:30-15:10 Session E-3 English	13:30-15:10 Session E-4 Korean	
			15:10-15:30 Coffee Break				15:10-15:30 T&F Routledge Book Proposal (Mugunghwa)	15:10-15:30 Coffee Break			
15:00 ~18:00	Workshop B (English)		15:30-16:00 Opening Ceremony				15:30-17:10 Session F-1 English	15:30-17:10 Session F-2 Korean	15:30-17:10 Session F-3 English	15:30-17:10 Session F-4 Korean	
			16:00-16:20 Book Launch (Mugunghwa)		16:00-16:20 Coffee Break		17:10-17:30 Coffee Break				
			16:20-18:20 Session C-1 English	16:20-18:20 Session C-2 English	16:20-18:20 Session C-3 Korean	16:20-18:20 Session C-4 Korean	17:30-18:30 Keynote Address C				
							18:30-19:00 Closing Ceremony				
							19:00-20:30 Banquet				

Guide Map Hoam Faculty House Convention Center



Time	Program
12:00-15:00	Workshop A (Korean) Room Camellia
	How to Write & Publish an Article Using Large-Scale International Education Research Databases Soo-Yong Byun (Pennsylvania State University, USA) Moo Sung Lee (University of Canberra, Australia)
15:00-18:00	Workshop B (English) Room Water Lily
	Strategies to Successfully Embed Culturally Responsive and Critical Multicultural Approaches in Teacher Education Courses Ann E. Lopez (University of Toronto/OISE, Canada)

Time	Program		
09:00-09:30	Registration		
09:30-11:10	Session A-1 (Korean) Paper Presentation Room Mugunghwa	Session A-2 (English) Paper Presentation Room Magnolia	Session A-3 (English) Paper Presentation Room Water Lily
	Chair: Sinae Lee (Seoul National University, Korea)	Chair: Bette Tate-Beaver (National Association for Multicultural Education, USA)	Chair: Gerald Fry (University of Minnesota, USA)
	<p>A Comparative Study on Special Education Policy and the Perception that Teachers Have about Supporting Multicultural Students with Special Educational Needs in South Korea and Canada (다문화가정 장애 학생 교육 관련 교육 정책 및 교사들의 인식 비교 연구: 캐나다 온타리오 주(州)와의 비교를 중심으로) Youngbeen Ahn (Seoul Joongmok Elementary School, Korea)</p> <p>The Effects of Acculturation Attitude of Parents from Multicultural Families on the Self-esteem of the Adolescents (다문화가정 부모의 문화적응 태도가 다문화 청소년의 자아존중감에 미치는 영향) Jabae Chun (Seoul National University, Korea)</p> <p>A Study about Bicultural Acceptance Attitude and Psychological Adaption, School Adaption of Adolescents in Multi-Cultural Family (다문화가정 청소년들의 이중문화 수용태도와 심리적 적응 및 학교적응) Yeongju Lee (Myongji University Korea) Ryunkyeong Park Sookyoung Lee (Sungkyul Graduate School of Education, Korea)</p> <p>Effects of awareness improvement education on multiculture for adolescent : Focused on acceptability changes (한국 청소년의 다문화인식개선교육의 효과 : 수용성 변화를 중심으로) Ministry of Gender Equality and Family</p>	<p>Critical "Outsider" Experiences: Developing Intercultural Empathy and Advocacy in Urban Teachers Sara Young (Worcester State University, USA), Raymond Young (University of Massachusetts, USA)</p> <p>Beyond Liberal Multicultural Teacher Education : Forming a Critical Community of Practice Nannaphat Saenghong (Chiang Mai University, Thailand)</p> <p>Mentoring Teacher Trainees of Mathematics for ESL Learners in Post-Compulsory Education: Reflections and Challenges Kevin Norley (Bedford College, UK)</p> <p>Equity Education through the Lens of In-service and Pre-Service Teachers in Hong Kong: Perspectives, Experiences and Responses Yuet Mui Celeste Yuen (The Education University of Hong Kong, Hong Kong)</p>	<p>Chinese Heritage Retention: Societal and Political Power Relations in Historical and Contemporary, Multicultural Canada Caroline Locher-Lo (University of British Columbia, Canada)</p> <p>African Indigenous Education in Kenyan Universities: A Decolonizing Project Njoki Wane (University of Toronto/OISE, USA), Eucharia Kenya (University of Embu, Kenya)</p> <p>Invoking the Global - Global/Local Negotiations in Israeli Curricula Miri Yemini (Tel Aviv University, Israel)</p> <p>Status Matters: International Mobility of Hungarian Students in Higher Education Erzsébet Csereklye Nguyen Luu Lan Anh Erzsébet Czachesz Ferenc Hain Borbála Temesi Beatrix Kőríz Zsuzsanna Sántha (Eötvös Loránd University, Hungary)</p>
11:10-11:30	Coffee Break		
11:30-12:30	Chair: Eva Maria Luef (Seoul National University, Korea)		
	Keynote Address A Room Mugunghwa	Legacies and Trajectories of Multicultural Education: Epistemologies, Pedagogies, and The Affirmation of Difference in Troubling Times Francisco Rios (Woording College of Education, USA)	

12:30-13:30	Luncheon			
	Session B-1 (English) Paper Presentation Room Mugunghwa	Session B-2 (English) Paper Presentation Room Magnolia	Session B-3 (Korean) Paper Presentation Room Water Lily	Session B-4 (Korean) Paper Presentation Room Camellia
	<p>Chair: Ann E. Lopez (University of Toronto/OISE, Canada)</p>	<p>Chair: Jinhee Kim (KEDI, Korea)</p>	<p>Chair: Chongnam Suh (The Korea Center for Multicultural Education & Counselling, Korea)</p>	<p>Chair: Jae-Boon Lee (Hagang Institute, Korea)</p>
	<p>Working Together for a Beloved Multicultural Community: Embracing Dr. King's Dream through Multicultural Education Bette Tate-Beaver (National Association for Multicultural Education, USA) Lewis Diuguid (the Kensas City Star, USA)</p> <p>Public Libraries as Multicultural Places for Lifelong Learning: the Case of Melbourne Ines Gil-Jaurena (National Distance Education University, Spain)</p>	<p>Using Co-teaching and Cogenerative dialogue between Korean-and English-Speaking Faculty to Improve Graduate Level Teaching in a Korean University Jisun Park (Ewha Womans University, Korea), Sonya Martin (Seoul National University, Korea)</p> <p>Good Friends After school Program: Exploring Culture, Language, and Literacy in a Richly Diverse School Heeyoung Choi (Millkin University, USA)</p> <p>Promoting Multilingualism for Multicultural Society: A Study of Trilingual Preschoolers' Language Practices Jayoung Choi (Kennesaw State University, USA)</p> <p>A Qualitative Study on Teaching and Learning in English-Medium Courses at a University in South Korea Somin Yeon (University of Washington, USA)</p>	<p>Analysis on the Contents about Multicultural Changes in the Social Studies Textbooks of Middle and High Schools: Focusing on the 2015 Revised National Social Studies Curriculum and Textbooks (사회 교과서 속 다문화 관련 내용 분석 연구: 2015 개정 교육과정에 따른 중·고등학교 사회 교과서를 중심으로) Kyujoon Seol (Gyeongin National University of Education, Korea)</p> <p>Study on Korean youth's Global Citizenship and Attitudes on Racial & Ethnic Equality (인종 및 민족 평등에 관한 한국 청소년의 시민의식 국제비교연구) Tae-Jun Kim (Korean Educational Development Institute, Korea) Hong-Min Kim (Pennsylvania State University, Korea)</p> <p>Analysis of Academic Vocabulary Used in Korean High School Science Textbooks: Implications for Teaching Science to Culturally and Linguistically Diverse (CLD) Students (다문화 학생의 과학 교육을 위한 사고도구어의 선정: 고등학교 과학 교과서를 중심으로) Sarim Kim (Hankuk University of Foreign Studies, Korea) Da Yeon Kang (Seoul National University, Korea)</p> <p>An International Comparative Research on the Civic Education in Asia: with Special Reference to Korea and Thailand (아시아 국가의 시민교육 국제비교 연구: 한국과 태국을 중심으로) Min-Ah Oh (Sungshin Women's University, Korea) In-Young Park (Seoul National University, Korea) Tae-Jun Kim (Korean Education Development Institute, Korea)</p>	<p><<Needs for Developing Intercultural Awareness of Diverse Cultures and Languages in Multicultural Education>></p> <p>Importance of Multicultural Teachers' Intercultural Awareness in Multicultural Language Education. (다문화 교육자의 다문화 언어와 문화에 대한 이해 증진의 필요성) Kyung-Sook Lee (Konyang University, Korea)</p> <p>Understanding Russian Culture and Language (러시아의 언어와 문화 이해) Amanova Zyamzagul (Seoul Itaewon Elementary School, Korea)</p> <p>Understanding Filipino Culture and Language (필리핀의 언어와 문화 이해) Eugene Han (Seoul Yongam Elementary School, Korea)</p> <p>Understanding Japanese Culture and Language (일본의 언어와 문화 이해) Narita Mami (Duksung Girls' High School, Korea)</p> <p>Understanding Chinese Culture and Language (중국의 언어와 문화 이해) Myung Sook Jung (Seoul Dasom Tourism High School, Korea), Guixiang Jin (Seoul Doksan Elementary School, Korea)</p>
13:30-15:10	<p>Inclusion and Exclusion of Cultural Diversity in English Textbooks Panadda Pananil (Chiangmai University, Thailand)</p> <p>The Contestation Practice of Ideology Space to Build Citizenship in Thailand-Laos PDRB Order School Wasan Sapphasuk Nongyao Nawarat (Chiangmai University, Thailand)</p>			
15:10-15:30	Coffee Break			

15:30-16:00	Chair: Sang Hwan Seong (Vice President of KAME; Seoul National University, Korea)	
	Opening Ceremony Room Mugunghwa	Opening Remark: Kyung-Hwan Mo (President of KAME; Seoul National University, Korea)
		Welcoming Remark: Yun-Kyung Cha (Former President of KAME; Hanyang University, Korea)
		Congratulatory Remark: Utak Chung (Director of Asia-Pacific Center of Education for International Understanding (APCEIU) under the auspices of UNESCO, Korea)
Special Performances		

16:00-16:20	Book Launch (English) Room Mugunghwa	Coffee Break
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	Session C-1 (English) Paper Presentation Room Mugunghwa	Session C-2 (English) Paper Presentation Room Magnolia	Session C-3 (Korean) Paper Presentation Room Water Lily	Session C-4 (Korean) Paper Presentation Room Camellia
16:20-18:20	Chair: Sung Choon Park (Seoul National University, Korea)	Chair: Miri Yemini (Tel Aviv University, Israel)	Chair: Mi-Kyung Ju (Hanyang University, Korea)	Chair: Hojung Kim (Seoul National University, Korea)
	<p><<Changes from North Korea and Voices from North Korean defectors>></p> <p>Analysis of NK's Social Change & the Role of NGOs in Education Sokeel Park (LINK: Liberty in North Korea, Korea)</p> <p>Strength of Integration John Chon (Daum School, Korea)</p> <p>Social and Economic Integration of North Korean Defectors Hanna Song (NKDB: Database Center for North Korean Human Rights)</p> <p>"Hello, Konglish!" North Korean Refugees Learning English to Adjust to L0ife Outside of North Korea Casey Lartigue Jr. Eunkoo Lee (TNKR: Teach North Korean Refugees, Korea) Tony Docan-Morgan (University of Wisconsin-La Crosse USA)</p> <p>Becoming Bridge Figures: Reimagining the Valued Citizenship in the Future Unified Korean Peninsula through Young North Korean Migrants' Narratives Stella Mi Cheong Cheong (University College London, UK)</p>	<p>International and Multicultural Education in Thailand: Current Status and Future Challenges Rosarin Apahung (Pathumthani University, Thailand)</p> <p>The Multiculturalism vs Interculturalism Debate: Lessons for Societies in Asia Christine Halse Jan Gube (The Education University of Hong Kong, Hong Kong)</p> <p>Accommodating the Indonesian Vision of "Unity-in-Diversity" through Multicultural Education Tracey Yani Harjatanaya (Department of Education University of Oxford, UK)</p> <p>Multiculturalism and Internationalisation of Korean Higher Education: Current Process and Future Prospect Anggia Utami Dewi (Universitas Padjadjaran, Indonesia)</p> <p>Multicultural Education by Fiat: A Closer Look at Fundamental Reform Document of Education in Iran Seyed Reza Beh-Afarin (Islamic Azad University, Iran) Seyed Najaf Parpanchi (Educationist, IT & Engineering, Hexa Co., Iran)</p>	<p><<Ministry of Education>> 교육부</p> <p>Reconsideration on Multicultural Education and its concept in context of Korea (한국 맥락의 다문화교육의 개념과 관계 이론 고찰) Jinhee Kim (KEDI, Korea)</p> <p>Multicultural Education Concept in School (학교에서 바라본 다문화교육의 개념) Kyeongseok Ku (Yedang Elementary School, Korea)</p> <p>Multicultural Education and the Value of Life (다문화교육과 삶의 가치) Jangham Na (Chosun University, Korea)</p>	<p>Gangnam-gu Multicultural Awareness Improvement Project : Focus on the Multicultural Education Bum soo Kim (Gangnam-gu Multicultural PR Ambassador, former SBS anchor, Korea)</p> <p>Contemporary and Multicultural, One way to reduce mutual conflicts 'Social Media' Won Jae Jang (President, Corporation BeNaMu, Korea)</p> <p>A Study of Director's Coaching Leadership of Multicultural Family Support Center on Job Autonomy and Organizational Effectiveness (다문화가족지원센터장의 코칭리더십이 직무자율성 및 조직유효성에 미치는 영향 연구) Sung Ook Park (Dongju University, Korea)</p> <p>An Influence of Value of Racism on Multicultural Competencies and Multicultural Public Service Quality: Focusing on The Multicultural Family Support Center Staffs (인종가치관이 다문화역량과 다문화행정서비스 질에 미치는 영향 : 다문화가족지원센터 종사자를 중심으로) Jeong-hee Moon (Chung-Ang University Lifelong Education Center, Korea)</p>

Time	Program			
09:00-09:30	Registration			
09:30-11:10	Session D-1 (English) Paper Presentation Room Mugunghwa Chair: Insil Chang (Gyeongin National University of Education, Korea)	Session D-2 (English) Paper Presentation Room Magnolia Chair: Ines Gil-Jaurena (National Distance Education University, Spain)	Session D-3 (Korean) Paper Presentation Room Water Lily Chair: Minseung Jung (Korea National Open University, Korea)	Session D-4 (Korean) Paper Presentation Room Camellia Chair: Jeong-Weon Kim (Seoul National University of Education, Korea)
	Learning to Reinforce the Power Within for Women Victims of Violence Punika Apirakul Kraisri, Nongyao Nawarat Apicha Insuwan (Chiangmai University, Thailand)	'Chinese' Parenting in Context: Insights from Hong Kong and Questions about Education in a Multicultural Society Beatrice Lam (the Open University of HongKong, Hong Kong)	A Study on the Recognition about the 'hate speech' of Preliminary Elementary School Teachers (혐오표현에 대한 예비 초등 교사의 인식 고찰) Kayeon Jin (Seoul National University, Korea)	Qualitative Research on the Family Dissolution Experience of Marriage Migrant Women (결혼이주 여성의 가정해체 경험) Kiyeon Min Youngsun Lee (Inha University, Korea)
	Gender Representation in English Textbook Kwanruan Choosrichom Suwatt Boonklerb (Chiangmai University, Thailand)	Korean Parents' Efforts of Teaching Their Heritage Language and Culture in the United States Guang-Lea Lee (Old Dominion University, USA) SoYoung Kang (Gwynedd Mercy University, USA) Soonohk Hong (Kyungsoong University, Korea)	Neoliberal Language Education Policies and Alternative Discourses on Languages (신자유주의 언어교육정책과 대안적 언어담론) Dongil Shin (Chung-Ang University, Korea)	A Phenomenological Study on Family Conflicts of Japanese Married Immigrant Women: Focused on Family Rituals (일본 출신 결혼이주여성들의 가족갈등에 관한 현상학적 연구: 가족행사 및 가족의례 갈등을 중심으로) Sun-Joo Jung (Hanyang University, Korea)
	Third Culture Kids and Third Space Feminism Hannah R. Stohry (Miami University, USA)	Photovoice Projects with Immigrant Parents: Speaking Truth Back to Power Kevin Roxas (West Washington University, USA)	A Desire for A Multicultural Society Through Dialogical Relationships and Understanding (대화적 관계형성과 이해를 통한 바람직한 다문화 사회) Jayoung Kim (Seoul Joongdae Elementary School, Korea)	Koreans and Korean Culture Viewed by Foreign Workers from Cambodia (캄보디아 출신 외국인근로자의 시각에서 바라본 한국인과 한국문화) Jeong-Weon Kim Jin Suk Han (Seoul National University of Education, Korea)
11:10-11:30	<i>'Multicultural Education Review' Journal (English)</i> Room Mugunghwa Moosung Lee (Co-Editor of MER)		Coffee Break	
11:30-12:30	Chair: Sung Choon Park (Seoul National University, Korea)			
	Keynote Address B Room Mugunghwa	Transparency and Multiculturalism in the Fourth Industrial Revolution. In Suk Han (University of Utah Asia Campus, USA)		
12:30-13:30	Luncheon			

	Session E-1 (English) Paper Presentation Room Mugunghwa	Session E-2 (Korean) Paper Presentation Room Magnolia	Session E-3 (English) Paper Presentation Room Water Lily	Session E-4 (Korean) Paper Presentation Room Camellia
13:30-15:10	<p>Chair: Douglas R. Gress (Seoul National University, Korea)</p>	<p>Chair: Moonseong Jeong (Gyeongin National University of Education, Korea)</p>	<p>Chair: Erzsébet Cserekye (Eötvös Loránd University, Hungary)</p>	<p>Chair: Jee-Hyun Bae (Sungkyul University, Korea)</p>
	<p>New Dimension7.0: Re-Conceptualizing Multicultural Education as A Decolonizing Effort Ann E. Lopez (University of Toronto/OISE, Canada)</p> <p>Multiculturalism in Retreat: The Need for Valuing Diversity in Troubling Times Kerry J Kennedy (The Education University of Hong Kong, Hong Kong)</p> <p>The Irony of Social Policy for Promoting Multicultural Education Porluck Pinreruek (Chiang Mai University, Thailand)</p> <p>Politics of Fear in Post-Racial America/Global Society: Developing "Critically Compassionate" Multicultural Education to Break "Hate Speech is Free Speech" Jeasik Cho (University of Wyoming, USA) Kevin Roxas (West Washington University, USA)</p>	<p><<Teaching materials development workshop: 'Understanding and History of Korea' in Overseas Korean School>></p> <p>A Demand on the Development of 'Understanding and History of Korea' Textbooks for Overseas Korean School (재외동포 교육용 '한국의 이해와 역사' 교재 개발에 관한 요구 분석: 유럽과 일본 한글학교 교사를 중심으로) Young Eun Jeon (Gyeongin National University of Education, Korea) Su Jin Jeong (Seoul Nambu Elementary School, Korea)</p> <p>A Case Study on 'Understanding and History of Korea' Education of Korean School in the United States (미국 한글학교 '한국의 이해와 역사' 관련 수업의 사례와 대안) Sunmi Jung Oh (Drexel University Bucks County Korean School, The National Association for Korean Schools)</p> <p>The Development of 'Understanding and History of Korea' Textbooks for Overseas Korean School (재외동포 교육용 '한국의 이해와 역사' 교재 개발: 범용 입문단계를 중심으로) Tae Jin Kim Min Kyeong Kang (Seoul Singil Elementary School, Korea)</p> <p>Effects of Perceived Social Supports of Elementary Students on Self-Efficacy in Overseas Korean School (재외 한글학교 학생들이 지각한 사회적 지지가 효능감에 미치는 영향) Hyun Hee Choi (Munwon Elementary School, Korea)</p>	<p>Re-shaping A Sense of Belonging by Ethnic Minorities in Hong Kong Gao Fang (The Education University of Hong Kong, Hong Kong)</p> <p>"Improving the Quality of Education for Immigrant Children : Case Studies from the New Minnesota with Implications for Multi ethnic Korea" Gerald W. Fry Haelim Chun (University of Minnesota, USA)</p> <p>In Search of Social Identity in A Transnational Space: Through the Return Migration Process of 2nd Generation Korean Americans Hyerim Park (University of Washington, USA)</p> <p>Ethnic Minority Youth and The Public Schooling Experience in Japan: Initial Research Findings Michi Saki (Doshisha Women's College, Japan)</p>	<p>An Exploration about Problem Solving Process of Young Children through Intercultural Project (국제교류 중심의 프로젝트를 통한 유아문제해결 과정탐구) Jee-Hyun Bae (Sungkyul University, Korea) Bun-Mi Park Mi-Na Kwon (Sungkyul University Kindergarten, Korea)</p> <p>The Effects of Self-Esteem of Elementary School Students on Multicultural Acceptability (초등학생의 자아존중감이 다문화 수용성에 미치는 영향) Ju Young Lee (Seoul Nangok Elementary School, Korea)</p> <p>A Study on the Experience of Korean History of Elementary Multicultural Students (초등 다문화 학생의 한국사 학습 경험에 관한 연구) Wonjin Park (Seonil elementary school, Korea) Kyunghun Na (Chinwi Elementary School, Korea)</p> <p>TBA Myung Hee Jung (Jungwon University, Korea)</p>
15:10-15:30	<p>Taylor & Francis Group, Routledge Book Proposal (English) Room Mugunghwa Katie Peace (Editor, Routledge)</p>		<p>Coffee Break</p>	

	Session F-1 (English) Paper Presentation Room Mugunghwa	Session F-2 (Korean) Paper Presentation Room Magnolia	Session F-3 (English) Paper Presentation Room Water Lily	Session F-4 (Korean) Paper Presentation Room Camellia	
15:30-17:10	Chair: Daehoon Jho (Sungshin Women's University)	Chair: Young Soon Seo (Tanhyun Middle School, Korea)	Chair: Gao Fang (The Education University of Hong Kong, Hong Kong)	Chair: Seung-Hwan Ham (Hanyang University, Korea)	
	Black Decolonial Education in Canadian Schools Njoki Wane (University of Toronto/OISE, Canada) "What is Play to You is Death to Us!" : Demystifying Racial Micro aggression as a Double-Edged Sword Jeasik Cho (University of Wyoming, USA) Renewing Multiculturalism's Affect: New youth in global Sydney Yao Xiao Handel Wright (University of British Columbia, Canada) The Multicultural Education Teaching Portfolio: A Framework for Evaluating Teaching Effectiveness in the Field Jemimah Young (University of North Texas, USA)	<<Innovative Practices and Experiences in Gyeoznggi Province>> 경기다문화교육연구회 A Study on Korean Consonant and Vowel Tables Education for Students of Multicultural Families : Application Example through Development of Korean App Je Hong Min (Bosan Elementary School, Korea) A Research of Managers' Perceptions about the Management of Multicultural Focus Schools and Multicultural Alternative Schools: Centered on the Trainees for the Secondary School Vice Principal of Gyeonggido Education Office in 2016 Baik Ok Ryeon (Kyeong-An Middle School, Korea) Asia-Pacific Teacher Exchange for Global Education: A Paradigm shift in Transforming 21st Century teachers Erwin B. Berry (Bagbaguin National High School, Philippines), Young-Soon Seo (Tanhyun Middle School, Korea)	Intercultural Education Methodology Based on Cultural Multiplicity Neal Dreamson (Queensland University of Technology, Australia) Rethinking the Possibilities of Culturally Responsive Teaching for the Vision of Public Education: Comparative Case Studies of Teachers in China, Korea, and the U.S. Huanshu Yuan (University of Washington Bothel, USA) Hyunhee Cho (Korea University, Korea) Nancy Li Will (University of Washington, USA) Pre-service Teachers' Uptake and Perceptions of Linguistically and Culturally Responsive Teaching in ESOL Education Courses Shim Lew (University of West Florida, USA) Nicole Siffrinn (University of Georgia, USA) Psychological Aspects of International Mobility in Higher Education : International Students in Hungary from Countries with Higher and Lower Economic Status Nguyen Luu Lan Anh Erzsébet Cserekye Krisztina Borsfay Erzsébet Czachesz Ferenc Hain Sara Hosseininezhad Márta Lesznyák Rita Páva Ergün Seda (Eötvös Loránd University, Hungary)	A Study on the Teaching Experiences and Educational Tasks of Korean Teachers for Immigrant Youth out of School (한국어 교사의 학교 밖 중도입국청소년 지도 경험과 교육적 과제) Bu-Hyun Nam (Sun Moon University, Korea) Challenges Faced by Teachers in Immigrant Neighborhoods: A Political Dilemma Perspective (이주민 밀집지역 학교 교사의 어려움: 정치적 딜레마 관점에서) Eunji Lee Sehyun Kim (Hanyang University, Korea) Jihyun Kim (Lehigh University, Korea) Seung-Hwan Ham (Hanyang University, Korea) Effects of Teacher Professional Development Activities for Multicultural Education (다문화교육 교사 전문성 개발 활동의 효과 분석) Hara Ku (Seoul National University, Korea) Yun-Kyung Cha (Hanyang University, Korea) A Study on the Direction of the Multicultural Curriculum Development for Equality Education (평등교육 실현을 위한 다문화교육과정 개발 방향 탐색) In Sil Chang Young Jin Park (Gyeongin National University of Education) Harim Ahn (University of Maryland, USA)	
	Coffee Break				
	17:10-17:30	Coffee Break			
	17:30-18:30	Chair: Sang Hwan Seong (Vice President of KAME; Seoul National University, Korea)			
		Keynote Address C Room Mugunghwa	TBA Carl Grant (University of Wisconsin-Madison, USA)		
	18:30-19:00	Closing Ceremony			
	19:00~20:30	Banquet (KAME)			

Session G-1 (English/Korean)		
May 24 th 13:30-15:00	<p>Multicultural Education: Lessons Learned from Early Childhood Teachers Thongrian Intaping (Chiang Mai University, Thailand)</p>	<p>Exploring A South Korean English Language Teacher's Intercultural Competence in Teaching North Korean Refugee Youths Hyejin Yoon (George Mason University, USA)</p>
	<p>Influence of Democratization in the Development of Human Rights Related to Multicultural Education: A Comparative Study between Korean and Spain Diana Arie (National University of Osaka, Japan)</p>	<p>Take a Lesson Learned from the Best Practice School for Multicultural Education Kasamas Muangkaew (Chiang Mai University, Thailand)</p>
	<p>Identity Comparison Laos of LuangPhrabang and Diaspora Lao in Chiang Rai Province ThroughKhapThumLuangPhrabang Traditional Song Sapanna Kaewtapee (Chiang Mai University, Thailand)</p>	<p>Map Radio for Good life of Tai Yai Natcha Promsri (Chiang Mai University, Thailand)</p>

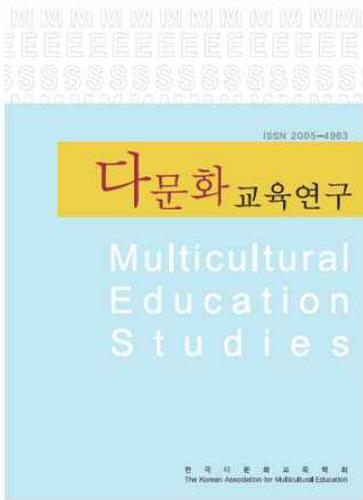
2019 KAME Conference



1st World Congress of WCEDE (World Coalition for Equity and Diversity in Education)

- Dates: May 22 (Wed) ~ 24 (Fri), 2019
- Location: Seoul, Korea
- Contact: kame2008@naver.com

■ 학술지 소개

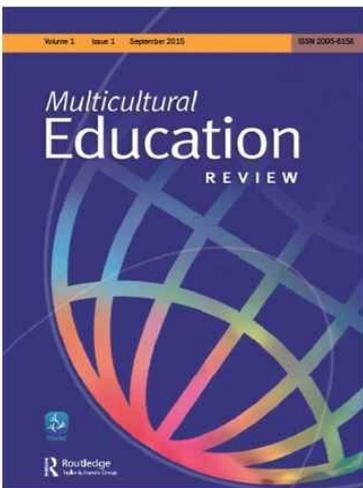


Korean Journal

다문화교육연구 (*Multicultural Education Studies*)

'다문화교육연구'는 '다문화교육'을 주제로 하는 국내 학술지 중에서 유일한 등재지로서, 다문화교육의 이론과 실제, 국제적 네트워크 발전에 중요한 역할을 담당하고 있습니다. 2015년에는 KCI 등재지 및 등재후보지 중 피인용 지수가 교육학 분야에서는 1위, 사회과학 분야에서 3위, 전체 분야에서는 6위를 차지하여 명실공히 다문화교육 분야의 학문적·실천적 발전을 선도하는 위치에 있음이 확인되었습니다.

'다문화교육연구'는 연 4회(3월, 6월, 9월, 12월) 발행되며, 구체적인 정보는 한국다문화교육학회 홈페이지를 참조해주시기 바랍니다 (<http://kame.jams.or.kr>).



International Journal

Multicultural Education Review (MER)

Multicultural Education Review (MER) is a peer-reviewed journal (indexed by SCOPUS) for research on diversity and equity in education. Aiming to provide a truly international and multidisciplinary forum for the discussion of educational issues, MER welcomes original contributions that explore various aspects of policy and practice in education around the world. As the official scholarly journal of the Korean Association for Multicultural Education, MER is published in March, June, September, and December by Routledge (www.tandfonline.com).

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Online only	USD 534.00
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■ KAME 소개 및 가입 안내

2008년에 출범한 한국다문화교육학회(The Korean Association for Multicultural Education, KAME)는 교과교육에서의 다문화교육, 다문화교육 관련 이론 및 실제에 대한 탐구, 현장연구, 정책개발을 추구합니다. 이를 통해 교육현장에서 인종, 종교, 국적, 계층, 성별 등에 의한 교육적 차별과 불이익을 개선함으로써 한국사회의 모든 구성원들이 자유롭고 평등한 교육적 수혜를 누리는 데 기여하고자 합니다.

현재 한국다문화교육학회는 국내외 50여개 대학의 연구자, 전국 초중등학교 교사 및 현장 전문가와 함께 하고 있습니다(회원 및 관계자 1000여명, 기관회원 20여개). 또한 국제적으로 많은 회원이 참여하는 학회인 미국다문화교육학회(The National Association for Multicultural Education, NAME) 및 국제상호문화교육학회(The International Association for Intercultural Education, IAIE)와 양해각서(MOU)를 체결하고 활발하게 교류하고 있습니다.

한국다문화교육학회는 매년 다문화교육 관련 국내외 석학들을 초청하여 정기 국제학술대회를 개최하고, 국내학술지(다문화교육연구, KCI 등재) 4회, 국제학술지(Multicultural Education Review, Scopus 등재) 4회를 발행하고 있습니다.

The Korean Association for Multicultural Education (KAME), founded in 2008, aims to advance knowledge about multicultural education and to promote better practices about multicultural education. KAME strives to serve the public good by encouraging scholarly research on multicultural education and by disseminating research findings and practical applications.

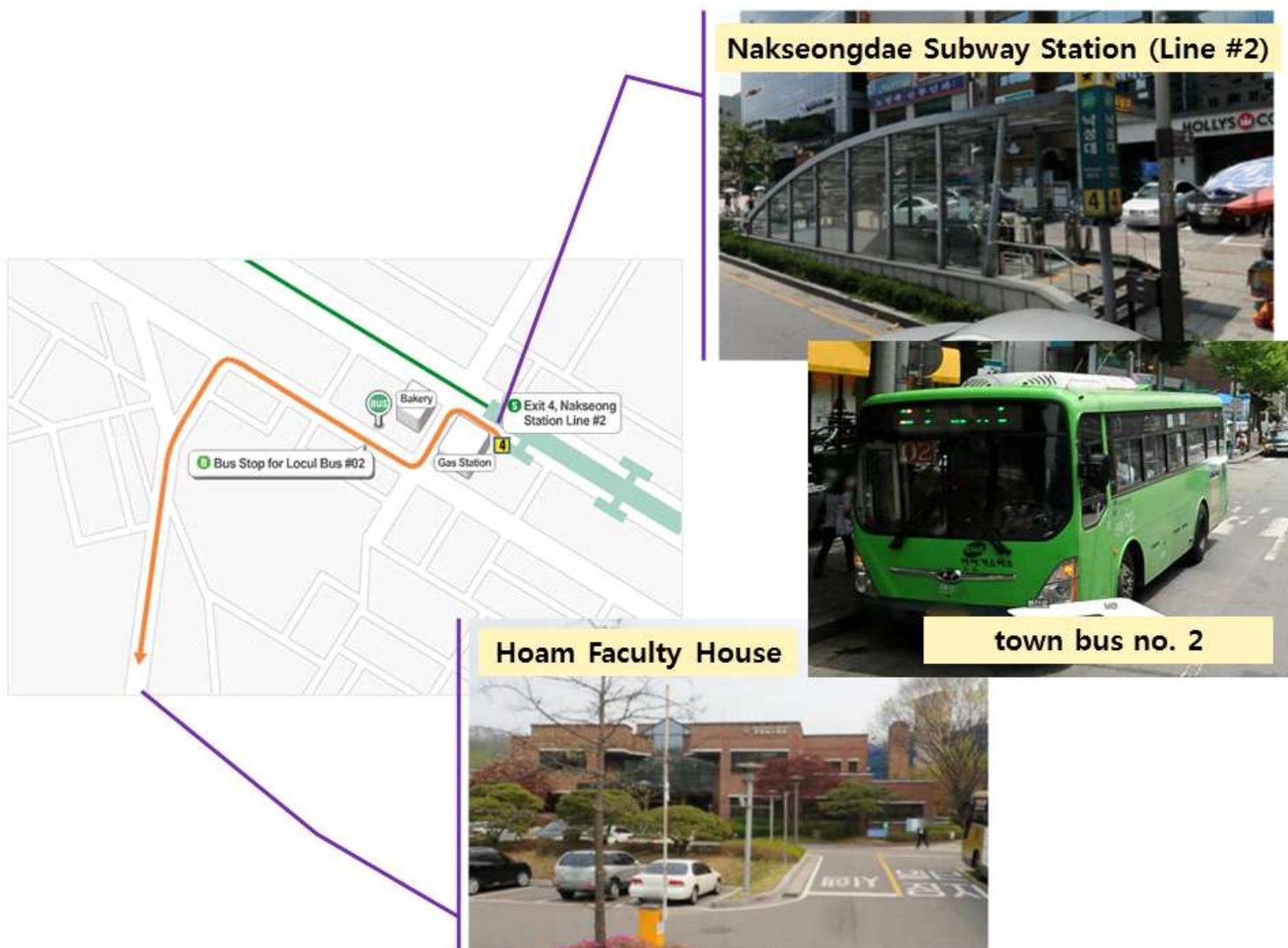
As of 2018, KAME's more than 1,000 members are university-based researchers, graduate students, school teachers, practitioners, and policy makers. While it is a Korea-based organization, KAME aims to reach out to international research communities through MOU with other organizations such as the National Association for Multicultural Education and the International Association for Intercultural Education. In addition, KAME publishes *Multicultural Education Review* (MER, international journal) and *Multicultural Education Studies* (MES, domestic journal) four times per year, and has hosted annual international conferences since 2010.

KAME welcomes individual membership from researchers and institutions internationally. The KAME membership year runs on a calendar basis (50 US\$ for individual membership). Individual members will receive online access to *Multicultural Education Review* (MER) and will get discount for registration for KAME international conferences. You can join KAME today simply by visiting our website (<http://kame.or.kr/>).

계좌번호	신한은행 100-029-567390(한국다문화교육학회)	
신규 가입비 (입회비+연회비)	1) 준회원(석사과정 이하 재학생): 4만원 3) 기관회원: 50만원	2) 정회원: 6만원 4) 협력회원: 무료
연회비	1) 준회원(석사과정 이하 재학생) : 3만원 3) 임 원: 20만원 5) 협력회원: 무료	2)정회원: 5만원 4)기관회원: 50만원
회원혜택	1) 국내 학술지 우편 발송, 국제 학술지 온라인 구독권 제공 2) 학회행사 참가비 할인	
기관회원 특전	1) 기관장 포함 5인까지 국제학술대회 참가비 무료 2) 국내 학술지 우편 발송, 국제 학술지 온라인 구독권 제공 3) 비정기적인 각종 학회행사 우선 초청	

*홈페이지(www.kame.or.kr)에서 '회원가입'을 하시고, 회비를 입금하신 후, 학회로 이메일(kame2008@naver.com)을 보내주시면 신속하게 회원 혜택을 받으실 수 있습니다.

Location



■ From the Incheon International Airport

You can take the "**#6017 Airport limousine bus**" at the GATE 6B or 13B(Check the Bus time table) and get off at the last stop 'Hoam Faculty House'. It takes about 70 minutes. (the Bus time table: http://www.hoam.ac.kr/eng/hoamHotel/airportbus_pop.php)

■ Subway Line No. 2 (Green Line), Naksungdae Station (Exit No. 4)

You will need to take additional public transportation when you get off the train at the Naksungdae Station. After exiting through **the exit number 4**, walk straight and make a left turn at the gas station. There will be a bus stop in front of the bakery. Take **the green town bus no. 2**.



The Korean Association for Multicultural Education (KAME)

10-306, College of Education, Seoul National University,

1 Gwanak-ro, Gwanak-gu, Seoul 08826, Korea

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T: 82-2-880-4247

E: kame2008@naver.com

W: www.kame.or.kr

5월 23일(수), 워크숍 A (Korean/한국어)

How to Write & Publish an Article Using Large-Scale International Education Research Databases

본 워크숍은 PISA나 TIMSS와 같은 국제학업성취 데이터를 활용하여 국제저널에 출판할 수 있는 논문 작성에 필요한 유용한 정보를 제공하는 데 목적이 있다. 구체적으로, 연구문제, 이론적 배경, 연구방법, 연구결과, 논의 등 논문의 각 세션 별로 인터네셔널 오디언스를 대상으로 효과적으로 논문을 구성하는 방법을 소개하고, 국제학업성취 데이터를 분석하는 데 필요한 테크닉과 주의점을 소개한다. 이를 위해 발표자와 토론자가 국제저널에 출간한 논문을 예로 하여 그들의 경험과 노하우를 공유할 예정이다.

발표자



변수용

- 미국 펜실베니아주립대 교육정책학과 부교수
- 주요 연구분야는 교육사회학이며 American Educational Research Journal, Comparative Education Review, Sociology of Education 등 국제저널에 다수 출판
- Sociology of Education 편집위원 역임. 현 American Journal of Education 및 Research in the Sociology of Education 편집위원
- 현 재미한인교육자협회 회장

토론자



이무성

- 호주 캔버라대학교 교육학부 백주년 교수
- 주요 연구분야는 교육행정학이며 Educational Researcher, Educational Administration Quarterly, Journal of Educational Administration 등 국제저널에 다수 출판
- Multicultural Education Review 공동편집장, Journal of Educational Administration 선임부편집장
- 미국교육학회 교육행정부문 (Division A) 신진학자상, 사회정의를 위한 리더십 연구분과 (Leadership for Social Justice SIG) 신진학자상, 국제교육성취평가협회(IEA) Richard Wolf Memorial Award 수상.